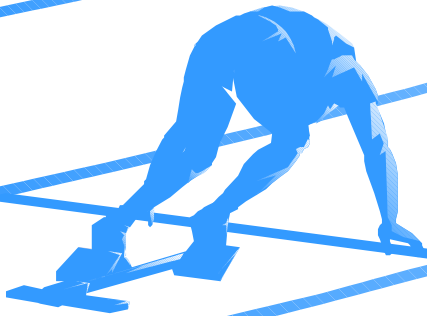


# APEL in France

→ Regulations

→ How it works



in French universities

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# APEL in France:

## → Regulations

The major principles:

- people can learn outside “formal” learning situations
- knowledge gained from experience (*Prior Experiential Learning*) is considered as equivalent to knowledge acquired in a classroom.

# Two different procedures supported by two French state regulations:

- the decree of 1985 (VAP)
- the law of 2002 (VAE)

# The decree of 1985 (VAP)

« *Validation des acquis professionnels* »

- authorizes **dispensatory access** to all levels of further education on the basis of personal and work experience,
- to anyone over the age of 20 years, who has left initial education for at least two years and does not hold the degree normally required.

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# The law of 2002

*“Validation des Acquis de l’Expérience”*

- takes into consideration the **whole experience** of an individual, and not only work experience,
- establishes the **right** to have one’s experience accredited for anyone having carried on, for at least 3 years, “**paid, unpaid or voluntary**” job,
- through **the award of a national degree**

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# All training institutions are involved in the “VAE” regulation

- vocational and non vocational courses institutions
- secondary and higher education
- public and private training institutions.

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The 4 universities of the *Region of Alsace* have joined their efforts to promote “VAE”, with :

- a common strategy
- common tools,
- ...



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## Website of the Alsace inter-university partnership:



The screenshot shows a website page with a blue header for 'Université de Haute Alsace' (UHA) and 'Mulhouse - Colmar'. The main content area is yellow and features a sidebar with navigation links and a central text area. The sidebar links include: [Sommaire VAE](#), [Qu'est ce que la VAE ?](#), [Procédure à l'UHA](#), [Textes](#), [Financement](#), [Le Pôle Vae des Universités d'Alsace](#), [Autres valideurs](#), [Commencer une démarche VAE](#), and [Autres informations. Liens](#). The main content area is titled 'Le Pôle VAE des Universités d'Alsace' and contains the following text: 'L'Université de Haute-Alsace (UHA), l'Université Louis Pasteur (ULP), L'Université Marc Bloch (UMB) et l'Université Robert Schuman (URS) oeuvrent ensemble au développement de la VAE et ont constitué à cet effet le **Pôle VAE des Universités d'Alsace** grâce au soutien du Fonds Social Européen (FSE). A ce jour, elles ont harmonisé leurs procédures de VAE (le dossier et le tarif sont communs aux quatre universités). Elles ont réalisé également :

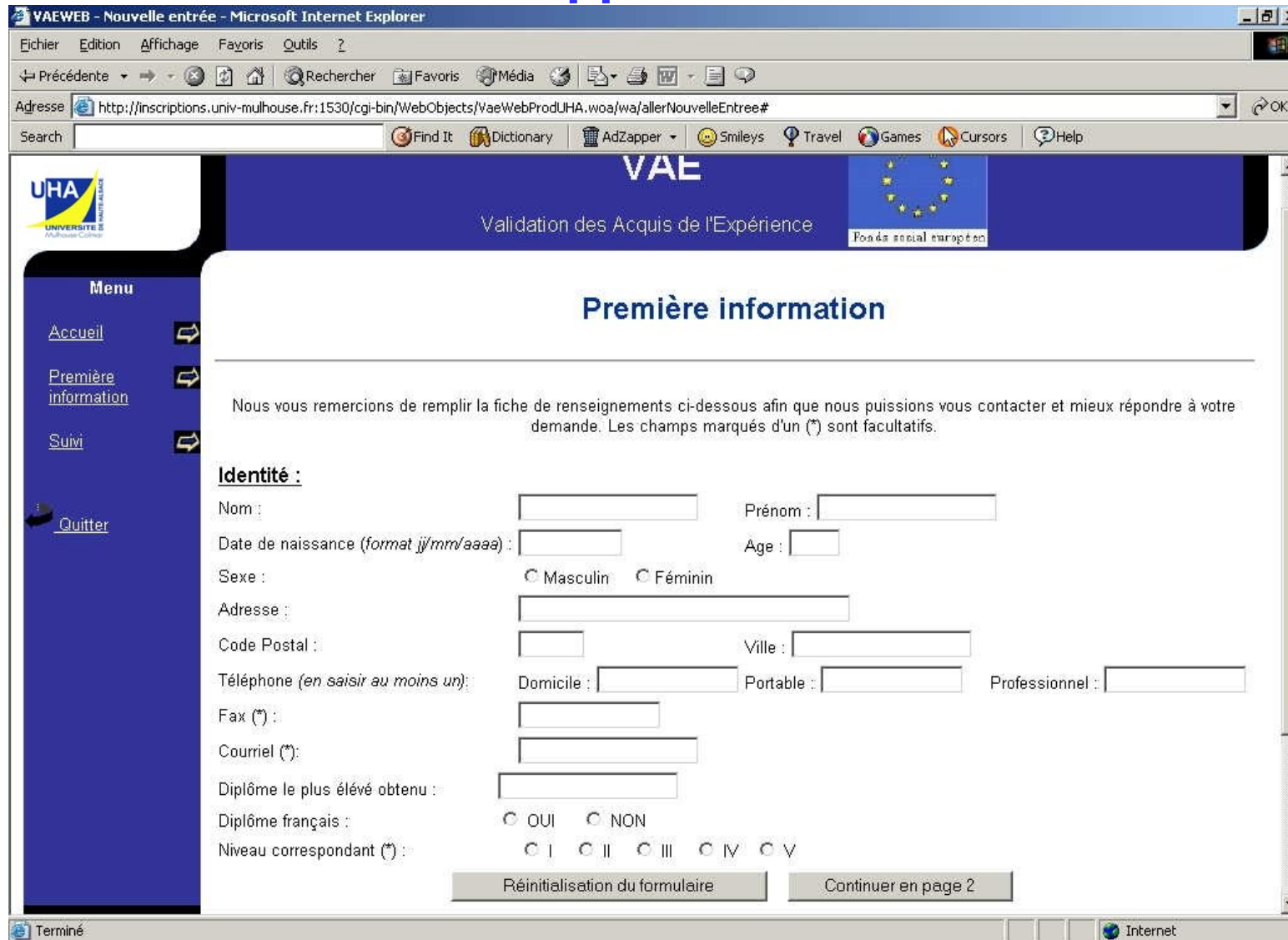
- les pages de ce site consacrées à la VAE
- la vidéo disponible sur ce site
- un outil de gestion de la VAE accessible par Internet et permettant le suivi des candidats
- des formations destinées aux différents acteurs de la VAE

des séances d'information pour le grand public.

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## Online «VAE» application database



VAEWEB - Nouvelle entrée - Microsoft Internet Explorer

Echier Edition Affichage Favoris Outils ?

Précédente Recherche Favoris Média

Adresse <http://inscriptions.univ-mulhouse.fr:1530/cgi-bin/WebObjects/VaeWebProdUHA.woa/wa/allerNouvelleEntree#>

Search Find It Dictionary AdZapper Smileys Travel Games Cursors Help

UHA UNIVERSITÉ DE HAUTE ALSACE

VAE Validation des Acquis de l'Expérience Fonds social européen

Menu

- Accueil
- Première information
- Suivi
- Quitter

**Première information**

Nous vous remercions de remplir la fiche de renseignements ci-dessous afin que nous puissions vous contacter et mieux répondre à votre demande. Les champs marqués d'un (\*) sont facultatifs.

**Identité :**

Nom :  Prénom :

Date de naissance (format jj/mm/aaaa) :  Age :

Sexe :  Masculin  Féminin

Adresse :

Code Postal :  Ville :

Téléphone (en saisir au moins un) : Domicile :  Portable :  Professionnel :

Fax (\*) :

Courriel (\*) :

Diplôme le plus élevé obtenu :

Diplôme français :  OUI  NON

Niveau correspondant (\*) :  I  II  III  IV  V

Réinitialisation du formulaire Continuer en page 2

Terminé Internet

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# The VAE common procedure in *Alsace's Universities:*

## 10 steps:

- Information and guidance for the selection of a suitable degree
- First Portfolio ( $\cong$ 15 pages with list of learning and work experiences)
- Written advice by the president of the jury: encouragement to continue the process of VAE or advice to select an other degree....

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1. Contract signed between the applicant and the university (various financial supports)
  - The full portfolio (50 –60 pages) is filled out with individual guidance support
  - The 4 members of the University VAE jury analyse the full portfolio to make a judgment about the actual competences acquired by the applicant, and then match them with the detailed description of the degree

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1. The Jury meets (preliminary exchange / interview of the applicant / deliberation) The deliberation can be total or partial,....or none
2. Registration of the applicant at university with payment of university fees
3. If necessary, additional courses / tasks / tests / experience / and later final evaluation
4. The degree is issued by the President (Rector) of the university.

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# The Jury (VAE assessing Commission) at the *Université de Haute-Alsace*:

## 4 members:

- 3 teachers and 1 professional
- 2 teachers are permanent members of all the University VAE juries
- 1 teacher is the academic in charge of the degree selected
- 2 men and 2 women

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# A common Portfolio for all four universities in Alsace

UNIVERSITÉ DE HAUTE ALSACE – Mulhouse – Colmar  
Année Universitaire 20..... /.....

Cadre réservé à l'administration

N° DU DOSSIER : \_\_\_\_\_

DATE DE RECEPTION DU DOSSIER : \_\_\_\_\_

DATE PREVUE DU JURY : \_\_\_\_\_

PHOTO D'IDENTITÉ  
RECENTE  
3,5 x 4,5 cm

DOSSIER DE DEMANDE DE VALIDATION  
DES ACQUIS DE L'EXPÉRIENCE

Loi n° 2002-72 du 17 janvier 2002 de modernisation sociale, et décret d'application n° 2002-590 du 24 avril 2002 relatif à la Validation des Acquis de l'Expérience par les établissements d'enseignement supérieur.

CANDIDAT(E)

Mlle     Mme     M.

NOM : ..... Prénom : .....

NOM de jeune fille : .....

DIPLÔME POSTULÉ : .....

.....

VALIDATION SOUHAITÉE :

Diplôme complet

Modules du Diplôme

Code	Institué
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

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# The Portfolio

A – Personal data of the candidate, motivations, list of learning and professional experiences...

B – Detailed tables with full list and description of all formal, non-formal and informal experiences

C – Description of three or four tasks carried out by the applicant, which he/she considers relevant with the degree selected.

Appendices : copies of various certificates and evidence.

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# Part C of the portfolio: description of tasks

**The part C of the Portfolio is most original and important one:**

*And the most difficult to write....*

the applicant is to describe 4 or 5 topical tasks he/she has carried out, evidencing that he/she has acquired the main competences developed by the degree he/she is aiming at.

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List of the various questions asked to the candidate, so that the jury better understands the role and responsibility held by the candidate:

- ✓ institutional frame
- ✓ description of the working unit within the organisation (incl. organisation chart)
- ✓ documentation used to achieve the tasks
- ✓ different steps of the tasks
- ✓ relationships with seniors and juniors in the hierarchy
- ✓ relationships with other departments or outside partners
- ✓ main knowledge and competences (in relation with the degree selected)
- ✓ description of some specific problems which have been solved.

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# Guidance and coaching of the applicant:

The candidate is helped to:

- identify his/her diverse experiential learning
- describe in appropriate words the competences that he/she has acquired
- select the ones which are of interest for the degree or diploma aimed at

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## A national campaign for the promotion of VAE in France:

- On every medium to explain to people: they can be awarded degrees without taking the relevant courses if they can make evidence that they have gained experience during their professional or private lives.
- Each regional administration created a network of VAE advisers (*“Points Relais Conseil”*)

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## What about finances?

- Universities usually run VAP procedures free of charge for applicants.
- VAE procedures, since they require specific individual “advisers”, generate costs which usually rank between five and nine hundred euros per candidate, depending on the university.
- Diverse organisations devoted to the financing of Continuing Education generally agree to support the major part of these expenses

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## First results achieved at the *Université de Haute-Alsace* during the past two years:

1 000 contacts

250 application forms sent to candidates

70 application forms returned

50 candidates encouraged to carry on

### **40 applicants with guidance support:**

- 20 are still filling out their application forms
- 20 have been interviewed by the jury:
  - 12 with full degree awarded
  - 7 with partial accreditation
  - 1 did not obtain anything



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## Some figures at the national level *concerning year 2004*

**VAP in High Education:** 16,860 applicants in France obtained dispensatory access to High Education through the VAP procedure.

**VAE in High Education:** 3,165 applicants in France were awarded degrees through VAE in Higher Education. 40% gained a full degree.

**VAE in Vocational Education:** 19,136 applicants in France were awarded national vocational diploma of the secondary level. 56% were awarded a full diploma.

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**Many thanks  
for your attention !**

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To know more about VAE in High Education in France:  
<http://www.education.gouv.fr/sup/vaep/default.htm>

To look to a special video on VAE :  
<http://www.uha.fr/formations/validation-des-acquis/VAE/video%20VAE>

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