



Communities Scotland
a Scottish Executive agency

Working with others to ensure decent housing and strong communities across Scotland

RORY MACLEOD

**"HELLO
HENGELO"**

Community Learning and Development in Scotland

- HISTORY and BACKGROUND
- DEVELOPMENTS
- CHALLENGES and LEARNINGS
- HOPES and DREAMS

THE JOURNEY.....

- **1974 / 75- ALEXANDER REPORT**
 - Youth work, community work, adult education
- **1995- revisit / review - fit for purpose ?**
- **1998 – “Change Through Learning”**
- **2000 – Guidance – edition 1.**
- **2003/4 Guidance – edition 2**
 - “Working And Learning Together.”

Community Learning and Development.....government.

- A professional domain
- Is an approach to work with people
- At the centre of the community planning
- Lead on learning partnerships ; accountable.
- Deliver strategies and action plans
- Establish / lead partnerships.
- National evaluation.

STRATEGIES will....

- **Reflect needs of wider community planning**
- **Link with other strategies**
- Vision
- Prioritise
- Provide evidence
- Partnerships
- Action plans ; delivery
- Resources
- Evaluation / learning

A DEFINITION...

- “CLD is about *enabling* people to *make changes* in their lives through *community action* and *community based learning*. It uses programmes and activities that are *developed with participants*.”

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Distance Travelled....

- Strategies
- Partnerships
- Relationships
- Top table

Key Learnings....

- Partnerships
- Leadership
- Resources
- Training
- Training needs analysis.

Training analysis...

- Community Capacity building
- Understanding CLD approaches
- Community Planning
- Community Engagement
- Evaluation/performance review
- Partnerships and everything.
- Engagement + capacity building – join up.

Motivation...values and issues.

- Empowerment
- Participation
- Inclusion
 - Equal opportunities.
 - Anti discrimination
- Self determination
- Partnership
- Regeneration
- Social practice model
- Building capacity
- Animateurs
- Learners
- Rigour
- Accountability

Accountability.....

- A planning model;
- Government inspection
- National framework for learning
- **Agree national model of outcomes for learning**

The changes that come about as a result of CLD activities.

- CLD is about personal development.
 - **Confident individuals**
 - **Effective contributors.**
 - **Responsible citizens.**
 - **Successful learners**

AND...

Building Community Capacity

- People are confident skilled and active...
- Communities are active, have influence.
- Access resources, deliver services effectively.
- Organisations manage their work.
- Organisations are inclusive of all.
- Productive networks.

Core skills.....

- Communicate with other people
- Solve problems and make decisions
- Work with others
- Use ICT - computers.
- Use skills with numbers.

Competences... for animateurs

- Engage with the community
- Develop relevant learning opportunities
- Empower the participants.
- Organise and manage resources.
- Practise within different settings
- Evaluate and implement appropriate changes **AND**.....

“See yourself as others see you..”

Robert Burns

Consider...

- **Resource**
- **Plan**
- **Act**
- Envision
- Plan
- Resource
- Investigate
- Act

So.....

- Vision
- Ask tough questions
- Learner at the centre
- Give up territory
- Learn to ask why
- Learn to be asked why
- There are no rules stopping you.

VISION

VISION

HALLUCINATION

WWW.COMMUNITIESSCOTLAND.GOV.UK

[WWW.LC.COMMUNITIESSCOTLAND.GOV.
UK](http://WWW.LC.COMMUNITIESSCOTLAND.GOV.UK)

The logo for Communities Scotland features three overlapping, light green, 3D-style loops that resemble a stylized atom or a network. A small, light purple sphere is positioned at the center where the loops intersect. The text is centered within the upper part of the logo.

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